

Gerald F. Litel School-Wide Discipline Ladder

Litel Lions **R.O.A.R.**

Teacher/Staff

Managed Behaviors

Re-direct student.



Intervention 1:
Re-teach appropriate behavior to meet ROAR expectations.
***Incident Log**



Intervention 2:
Re-teach & Verbal Reflection.
Discuss behavior 1:1, review ROAR expectations.
***Incident Log**



Intervention 3:
Re-teach & Reflect.
Parent contact, review ROAR expectations.
***Incident Log & Areas of Concern**



Intervention 4:
Call office or send student and **Discipline Notice/Referral**

Take concrete action to correct problem behavior.
Utilize positive reinforcement with a 5:1 ratio.

Teacher/Staff Managed Problem Behaviors	Office Managed Problem Behaviors
Excessive Talking	Abusive Language or Gestures
Lack of Effort	Fighting/Physical Aggression
Disrespectful to Others	Leaving School Grounds without Permission
Missing Assignments	Threat or Intimidation/Bullying
Not Prepared for Class	Vandalism of Personal or School Property
Work not Completed on Time	Weapons or Dangerous Items
Disturbs Others	Lying or Cheating
Inattentive	Harassment
Poor Attitude	Theft
Not Following Directions	Multiple Dress Code Violation
Defiance	Misuse of Restroom Facilities
Inappropriate Materials	Biting or Spitting
Inappropriate Language	Drugs/Tobacco/Alcohol
Dress Code Violation	Sexual Harassment or Misconduct

Office

Managed Behaviors

Step 1:
Teacher sends student to office with **Discipline Notice/Referral**, or call for assistance.



Step 2:
Student conference with administration. Reflection/re-teach/rehearse behavior according to ROAR expectations.



Step 3:
Administration determines and assigns consequences according to policy.



Step 4:
Parent Contact (phone & Discipline Notice). Provide teacher feedback.



Incident entered in Aeries Guidance.



If behavior continues & interventions are not modifying behaviors the student should be referred for MTSS-B STEP meeting.

